SEMESTER AT SEA COURSE SYLLABUS

Fall 2013
Discipline: Drama
DRAM 3050-107: World Theatre
Division: Lower
Faculty Name: Greg Justice

Pre-requisites: none

COURSE DESCRIPTION: This course explores the dramatic literature, theatre practices, and performance theories indigenous to the countries visited by Semester at Sea. As playwrights pen works about the world and culture they live in, understanding the culture and world is necessary to fully appreciate each piece of dramatic art. Students will also see plays and other performance venues in various ports of call.

COURSE OBJECTIVES:
Upon completion of this course, each student will be able to:
1. identify and describe numerous dramatic forms and performance styles from dramatists of the western hemisphere
2. analyze dramatic scripts using Aristotelian theory and Stanislavski’s Super-objective theory
3. apply theories of the relationships between art, politics, and society of the countries visited by SAS
4. explain theories of the influence of drama on audiences.

REQUIRED TEXTBOOKS
AUTHOR: Lee A. Jacobus
TITLE: The Bedford Introduction to Drama, 5th Edition
PUBLISHER: Bedford/St. Martin's; Sixth Edition edition
ISBN: 978-0312474881
DATE/EDITION: 2008
COST: $79.80

TOPICAL OUTLINE OF COURSE
August
Tues 27 Class 1 Introduction, Syllabus, What is drama? Assign CHERRY ORCHARD by Anton Chekov

September
Mon 2 Class 2 Discuss CHERRY ORCHARD, Aristotelian dramatic action theory, Stanislavski objective theory Assign MOTHER COURAGE by Bertoldt Brecht
Wed 4 Class 3 Discuss MOTHER COURAGE, Assign MISANTHROPE by Moliere
Tues 10 Class 4 Discuss MISANTHROPE, Assign IMPORTANCE OF BEING EARNEST by Oscar Wilde,
Tues 17 Class 5  Discuss IMPORTANCE OF BEING EARNEST, Assign PLAY BOY OF THE WESTERN WORLD by John Synge,
Thur 19 Class 6  Discuss PLAYBOY OF THE WESTERN WORLD, Assign THE HOUSE OF BERNARDA ALBA by Fererico Garcia Lorca
Wed 25 Class 7  Discuss THE HOUSE OF BERNARDO ALBA, Assign HAMLET

October
Mon 7  Class 8  Watch HAMLET
Wed 9  Class 9  Watch HAMLET Assign THE STRONG BREED by Wole Soyinka
Sat 12 Class 10  Discuss HAMLET
Mon 14 Class 11  Discuss THE STRONG BREED, Assign “MASTER HAROLD” AND THE BOYS by Athol Fugar
Mon 21 Class 12  South American Theatre Traditions
Thur 24 Class 13  Discuss “MASTER HAROLD” AND THE BOYS
Sat 26  FIELD LAB  All students must attend the Field Lab in Cape Town on this day

December
Fri 1  Class 14  Carnival and Brazilian Theatre
Sun 3  Class 15  Group Presentation #1, 2
Wed 6  Class 16  Group Presentation #3, 4
Sat 9  Class 17  Watch EVITA
Mon 11 Class 18  Watch and Discuss EVITA
Tues 19 Class 19  Group Presentation #5, 6
Fri 29  Class 20  Group Presentation #7, 8

December
Sun 1  Class 21  Nilo Cruz – ANNA AND THE TROPICS
Wed 4  Class 22  Nilo Cruz – ANNA AND THE TROPICS, Assign THE GLASS MENAGERIE by Tennessee Williams
Fri 6  Class 23  Discuss THE GLASS MENAGERIE
Fri 13 FINAL  FINAL EXAM

FIELD ASSIGNMENTS (At least 20 percent of the contact hours for each course.)
All students are required to complete field study requirements. All students will travel to and visit the Athol Fugard Theatre Center in District Six of Cape Town, South Africa. The field assignment will include a tour, talk, and performance. Athol Fugard is South Africa’s most famous playwright. Author of over fifty works, Fugard created iconic black characters whose narratives profoundly changed the way millions of people viewed apartheid. After visiting the Fugard Theatre Center, students will meet with Mr. Michael Williams, Managing Director of the Cape Town Opera House. Mr. Williams will offer a one-hour workshop and tour of the Opera House. Finally, Mr. Williams will set up a performance at one of the theatres in Cape Town for students to attend. Additionally, each student will be required to complete one, port experience during the voyage. Students must choose from the voyage’s FDPs, SAS Pre-Arranged trips, or self-designed and faculty approved realized theatrical performance. Third, each student must attend one other pre-approved theatre or performance event such as dance, mime, ritual,
drumming, puppetry, etc. Students will submit a reaction paper discussing the three experiences at the end of the semester.

**METHODS OF EVALUATION**

30% Attendance and participation – All students are expected to attend class. All students are also expected to participate and contribute to in-class discussion.

20% Field Assignment and reaction paper – Students will submit a paper that examines the three field trip experiences. The focus on this paper will be on the cultural and societal differences and similarities of the three artistic presentations.

30% Content Quizzes – Quizzes will be given on much of the required reading material.

10% Group Project – Students will be assigned a group project on one of the plays read during the semester. They will research the historical, cultural and stylistic requirements (in terms of performance, design, and/or theatre architecture), and give an in-class presentation on the subject.

10% Final Exam – The final will cover material from the entire semester.

**RESERVE LIBRARY LIST**

AUTHOR: Oscar Brocket
TITLE: HISTORY OF THE THEATRE
PUBLISHER: Allyn and Bacon
ISBN: 978-020564837
COST: $100.61

AUTHOR: Dennis Kennedy
TITLE: OXFORD COMPANION TO THE THEATRE
PUBLISHER: Oxford University Press, USA
ISBN: 978-0199574193
DATE/EDITION: 2010 1st Edition
COST: $51.80

**ELECTRONIC COURSE MATERIALS**

Several assignments and handouts will be distributed electronically during the course of the semester.

**FILMS:**

*Hamlet* (Branaugh, 1996)
*Evita* (1999)
The Bedford Anthology of Drama is the most comprehensive introductory drama resource available. Its 54 chronologically arranged plays represent every major period from classic times to the present. With in-depth treatment of 3 major playwrights, the strongest representation of plays by women and American multicultural plays, and an exciting contemporary section loaded with The Bedford Anthology of Drama is the most comprehensive introductory drama resource available. Its 54 chronologically arranged plays represent every major period from classic times to the present. "Selected list of film, video, and audiocassette resources": pages 1830-1838. Includes bibliographical references (pages 1803-1829). A collection of fifty-two significant plays from the ancient Greek dramas to the present day, and includes interpretive commentaries and editorial highlights of each play.