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**Computerised information retrieval systems for open learning**
E-learning and information literacy. Book section. Original citation: Originally published in Secker, J, Electronic resources in the virtual learning environment: a guide for librarians. Information literacy has its roots in library user education, where librarians inducted new users about the services offered by the library and taught them something about finding and evaluating information. With the rise of the internet and web technology there can be no doubting that access to information has improved. This book provides a comprehensive overview of e-learning (online learning) systems in the context of system delivery for Higher Education Information Services. The book considers practical issues in choosing a virtual learning environment and discusses a range of issues in implementing, managing and maintaining the service for users. In particular, the issue of accessibility and usability is discussed in the context of recent legislation (e.g. Disability Discrimination Act / SENDA). Key Features. Jargon-free and aimed at information professionals with sole/mixed responsibilities. He is an MCLIP (Chartered Member of the Chartered Institute of Library and Information Professionals).

Distance learning is different from the traditional teaching by the fact that it creates new educational information environment in which a student comes, knows exactly what knowledge and skills he/she needs; learners are provided with the ability to obtain the required knowledge, using advanced information resources. A number of typical pedagogical and psychological problems are highlighted in the context of differences between the traditional and distance learning, which must be solved by a teacher and students of distance learning course: difficulties in establishing