Choosing pedagogy and technology for an international web-based masters degree


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Dimitrova, M.T., Hatzipanagos, S., Sadler, C. and Milankovic-Atkinson, M., Murphy, A. and Frumkin, L.A. 2004. Learning behaviour patterns in flexible distance higher education in Asia and North Africa. 21st ICDE World Conference on Open Learning and Distance Education. Hong Kong 18-21 Feb 2004

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Vasiu, L. and Murphy, A. 2002. Design requirements for mobile agent systems. 4th International Conference on Enterprise Information Systems (ICEIS'02). La Mancha Ciudad Real, Spain 03-06 Apr 2002

Global Campus: learning to walk with webbed feet


Distance learning comes home: resource-based learning for campus-based students


From conventional to distance education: adopting a pedagogy and managing the transformation


Face to face teaching and resource-based learning: conflict or collaborative

A master's degree in education technology online teaches students the best practices in teaching, learning, and assessment. Working teachers who wish to explore digital tools and develop pedagogical skills for the classroom find the online programs flexible and easy to complete, despite their busy schedules. It addresses emerging technologies in areas of web-based learning, situated learning, problem-based learning, e-portfolios, games and simulations in education along with assistive technologies. U.S. News ranks University of Connecticut #56 in national universities. Students can opt for an accelerated version of the online master's degree program and complete the course in as little as 1.5 years. The format is flexible and busy students can take their time and complete in 6 years as well. "Critical pedagogy" is traditionally defined as educational theory and teaching/learning practices designed to raise learners' critical consciousness regarding oppressive social conditions. Heavily influenced by the work of Brazilian educator Paulo Freire, critical pedagogy is particularly concerned with reconfiguring the traditional teacher/student relationship using meaningful dialogue.[1]. An honorary degree, Ped.D. (Doctor of Pedagogy), is awarded by some American universities to distinguished educators. The term is also used with earned degrees to denote an emphasis on educ
This is a question many students ask after completing their undergraduate degree, unsure of whether a Master's programme is really the best option to help them achieve their career goals. Both the cost in tuition fees and the extra length of time out of employment can mean that this is a decision not to be made lightly. For this reason, it is essential that your overriding reasons to apply for a Master's degree are firmly founded. Although most undergraduate degrees allow students the opportunity to choose modules of personal interest, a Master's degree does this to a much greater extent. You will be expected to conduct independent research in order to develop your thoughts and ideas regarding a field that deeply interests you. Fundamental pedagogy is based on the knowledge of general pedagogy and theory of education, methodology and history of pedagogy. The students will encounter a wide scope of education-related topics. They will understand the. The general social conditions of life are changing; science and technology are developing rapidly and are applied in practice. People thus have to adapt to the new conditions and educate themselves for their entire life. Despite the amount and variability of knowledge and skills that we have to adapt, parents, teachers and the whole society still aim to educate children to permanent values protecting mankind from extinction (Kyrášek In Pažek, 1996).