MAHATMA GANDHI UNIVERSITY KOTTAYAM

BOARD OF STUDIES IN SOCIOLOGY (U.G)

CURRICULUM
FOR
B.A. SOCIOLOGY PROGRAMME

UNDER

COURSE ♦ CREDIT ♦ SEMESTER SYSTEM
(2009 ADMISSION ONWARDS)

BOARD OF STUDIES IN SOCIOLOGY (U.G)

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MAHATMA GANDHI UNIVERSITY KOTTAYAM

B.A. SOCIOLOGY PROGRAMME
UNDER COURSE-CREDIT-SEMESTER SYSTEM
(2009 Admission onwards)

AIMS AND OBJECTIVES OF THE PROGRAMME

AIMS

The Board of Studies in Sociology (U.G) recognizes the curriculum, course content and assessment of scholastic achievement which play complementary roles in shaping education. It is of the view that assessment should support and encourage broad instructional goals such as basic knowledge of the discipline of sociology including phenomenology, theories, techniques, concepts and general principles, encouragement of students attributes including curiosity, creativity and reasoned skepticism and understanding links of sociology to other disciplines. With this in mind it aims to provide a firm foundation in every aspect of sociology and to explain the modern trends in sociology.

Course structure

The U.G. Programme in Sociology includes (A) Common Courses (B) Core Courses (c) Complementary Courses (D) Open courses and (E) Project. No course carries more than 4 credits. The student can select any choice based course offered by the department which offers the core courses depending on the availability of teachers and infrastructure facilities in the institution. Open course shall be offered many subject and the student has the option to do the courses offered by other departments or the same department.

Courses

The number of courses for the restructured programme contains 12 core courses and 1 choice based course from the frontier area of the core courses. 4 complementary courses or otherwise specified from the relevant subjects for complementing the core of the study. There shall be 10 common courses or otherwise specified which includes English and Second Language of study.

Course Coding:

Every course in the programme is coded according to the following criteria.

1. The first two letters stand for undergraduate programme. ie. U.G.
2. The letters Socio indicate the programme
3. One digit after Socio indicates the semester i.e. U.G. Socio I (U.G Socio 1st semester)
4. Letter A indicates common course, B core course, C complementary course and D open course.
5. Two digits indicates the course number of that semester i.e U.G. Socio I B01.
   (U.G Programme, Sociology, 1st semester, core course, course number).

Objectives:

The syllabi are framed in such a way that they bridge the gap between the plus two and post graduate levels of Sociology by providing a more complete and logical frame work in all areas of basic sociology.

B.A Sociology Programme (Core courses)

The following table shows the structure of the programme which indicates course code, course title, instructional hours, credits and the components for internal and external evolution.

| Semester | Course code | Title of the course | Number of | Number of | Total hours | University |  |  |
|----------|-------------|---------------------|-----------|-----------|-------------|------------|  |  |
|          |             |                     |           |           |             |            | I.A| E.A |

https://103.251.43.46/CBCSS/B.A%20SOCIOLOGY/SOCIOLOGY.htm
<table>
<thead>
<tr>
<th></th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours Per Work</th>
<th>Credits</th>
<th>Per Semester</th>
<th>Exam Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>U.G. Socio IB01</td>
<td>Methodology and Perspectives of Social Sciences</td>
<td>6</td>
<td>4</td>
<td>108</td>
<td>3 hrs</td>
</tr>
<tr>
<td>2</td>
<td>U.G. Socio IIB02</td>
<td>The Essence of Sociology</td>
<td>6</td>
<td>4</td>
<td>108</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>U.G.Socio IIIB03</td>
<td>Social Research Methods</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>U.G.Socio IIIB04</td>
<td>Foundations of Sociological Theory</td>
<td>4</td>
<td>4</td>
<td>72</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>U.G.Socio IVB05</td>
<td>Social stratification</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>U.G.Socio IVB06</td>
<td>Environment and Society</td>
<td>4</td>
<td>4</td>
<td>72</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>U.G.Socio VB01</td>
<td>Modern Sociological Theories</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>U.G.Socio VB08</td>
<td>Perspectives on Indian Society</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>U.G.Scio VB09</td>
<td>Culture and Personality</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>U.G.Scio VB10</td>
<td>Industry and Society</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>U.G.Socio VD01</td>
<td>Open course</td>
<td>4</td>
<td>3</td>
<td>72</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Project</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>U.G.Socio VIB11</td>
<td>Crime and Society</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>U.G.Socio VIB12</td>
<td>Gerontology</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>U.G.Socio VIB13</td>
<td>Sociology of Development</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>U.G.Socio VIB14</td>
<td>Tribal Society in India</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>U.G.Socio VIB15</td>
<td>Core Choice based</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
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<td></td>
<td></td>
<td>Viva voce</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

**Choice Based Courses:**

A. Urban Sociology  
B. Rural Sociology  
C. Informatics

**Open Courses**

1. Media and Society  
2. Sociology of Tourism  
3. Elements of Social Psychology

**Project**
All students must do a project. The project can be done individually or as a group of minimum 5 students. Viva on the project will be conducted individually. The projects are identified during the Vth semester with the help of the supervising teacher. The report is to be submitted in the VIth semester in the department and are to be produced before the examiners appointed by the University for valuation.

### COMPLEMENTARY COURSES

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course code</th>
<th>Title of the course</th>
<th>hours per work</th>
<th>credits</th>
<th>Total hours per semester</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>III</td>
<td>U.G.Socio III C_{01}</td>
<td>An Introduction to Sociology</td>
<td>6</td>
<td>4</td>
<td>108</td>
<td>I.A 1 E.A 3</td>
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<tr>
<td>IV</td>
<td>U.G.Socio IV C_{02}</td>
<td>Development of Sociological Theories</td>
<td>6</td>
<td>4</td>
<td>108</td>
<td>I.A 1 E.A 3</td>
</tr>
</tbody>
</table>

### Common course

#### English

<table>
<thead>
<tr>
<th>Semester</th>
<th>Title of the course</th>
<th>Number of hours per work</th>
<th>Number of credits</th>
<th>Total hours per semester</th>
<th>University exam duration</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>English I</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3 hrs 4</td>
<td>I.A 1 E.A 3</td>
</tr>
<tr>
<td></td>
<td>English/ Common course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>English II</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
<td>I.A 1 E.A 3</td>
</tr>
<tr>
<td></td>
<td>English/ Common course II</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>English III</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
<td>I.A 1 E.A 3</td>
</tr>
<tr>
<td>IV</td>
<td>English IV</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
<td>I.A 1 E.A 3</td>
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</tbody>
</table>

### Second Language

<table>
<thead>
<tr>
<th>Semester</th>
<th>Title of the course</th>
<th>Number of hours per work</th>
<th>Number of credits</th>
<th>Total hours per semester</th>
<th>University exam duration</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Second Language</td>
<td>4</td>
<td>4</td>
<td>72</td>
<td>3 hrs</td>
<td>I.A 1 E.A 3</td>
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<tr>
<td>II</td>
<td>Second Language II</td>
<td>4</td>
<td>4</td>
<td>72</td>
<td>3</td>
<td>I.A 1 E.A 3</td>
</tr>
<tr>
<td>III</td>
<td>Second Language/ Common Course I</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
<td>I.A 1 E.A 3</td>
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<tr>
<td>IV</td>
<td>Second Language / Common Course</td>
<td>5</td>
<td>4</td>
<td>90</td>
<td>3</td>
<td>I.A 1 E.A 3</td>
</tr>
</tbody>
</table>

### Evaluation

https://103.251.43.46/CBCSS/B.A%20SOCIOLOGY/SOCIOLOGY.htm
The evaluation of each course contains two part: Internal Assessment (I.A) and External Assessment (E.A). The ratio between internal and external assessment is 1:3. They are evaluated using Direct Grading System based on 5-point scale.

**Internal Assessment (I.A)**

The components of I.A and their weights are given below:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>1</td>
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<tr>
<td>Assignment</td>
<td>1</td>
</tr>
<tr>
<td>Seminar</td>
<td>1</td>
</tr>
<tr>
<td>Best of two test paper</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5</strong></td>
</tr>
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</table>

**Attendance***

<table>
<thead>
<tr>
<th>%age of attendance</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; 90%</td>
<td>A</td>
</tr>
<tr>
<td>Between 85 and 90</td>
<td>B</td>
</tr>
<tr>
<td>Between 80 and 84</td>
<td>C</td>
</tr>
<tr>
<td>Between 75 and 79</td>
<td>D</td>
</tr>
<tr>
<td>&lt; 75</td>
<td>E</td>
</tr>
</tbody>
</table>

Assignment: Best of 2 assignments are considered per course. The student has to take a minimum of 1 seminar per course. A minimum of 2 class sets are to be attended. The grades of best 2 tests are to be taken.

**External Assessment**

The external examination of all semesters shall be conducted by the University. There shall be no supplementary exams. For reappearance/improvement, students can appear along with the next batch.

**Pattern of Question**

Questions shall be set to assess knowledge acquired, standard application of knowledge in new structure, critical evaluation of knowledge and the ability to synthesize knowledge. The question setter shall ensure that questions covering all skills are set. He/she shall also submit a detailed scheme of evaluation along with the question paper.

**For all semesters**

1. Duration of examination is 3 hours.
2. Each question paper has 4 parts A, B, C and D
3. Part A contains 16 objective type questions of which the candidate has to answer all. Each bunch of 4 question carries a weight age of 1.
4. Part B contains 9 short answer type questions. Spanning the entire syllabus and the candidate has to answer 6 questions. Each question carries a weightage of 1.

**Promotion to the next semester**
A student who registers his/her name for the external examination for a semester shall be eligible for promotion to the next semester.

Eligibility for Degree certificate

The student who scores a separate minimum of Grade D for all the courses and scores a minimum of C.G.P.A of 2.00 or an overall grade of C+ and above is eligible for awarding Degree Certificate.

Syllabus of courses

The detailed syllabus of the courses for core, complementary and open courses is appended.

For the Board of Studies in Sociology (U.G)

Prof. V. Seethalekshmi (Chair person)

SEMESTER I

METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCE

Course code: U.G Socio-IB01
Core I
No. of credits: 3
No. of contact hours: 54

Aim of the course

The course intends to familiarize the students with the broad contours of Social Sciences and their methodology.

Objectives of the course

Identify the main concerns of social science disciplines
Articulate the basic terminology and theories prevalent across disciplines
Understand qualitative and quantitative models within the social sciences
To learn to apply the methods and theories of social science to contemporary issues.
Critically read popular and periodical literature from a social science perspective.

Course outline
Module-I Introduction to Social Sciences

Social Science its emergence
An analysis of the disciplines that make up the Social Sciences with particular emphasis on their interrelationships. A study of source materials and library techniques as well as methods employed by social scientists. Relevance of the Social Sciences to understanding and solving contemporary problems at the regional, national and global levels.

Core Reading
Perry, John, "Through the Lens of Science", in contemporary society: an Introduction to Social Science, Allyn and Bacon, 2009.


Module II Survey of the Social Sciences

Social Sciences: How they are related, how they are different Social Science disciplines, Relation of other fields of knowledge.

Core Readings

Petty, John, "Through the Lens of Science", in Contemporary Society: an introduction to Social Science, Allyn and Bacon, 2009.


Module III Objectivity in Social Sciences

Limits to objectivity in Social Sciences
Ethical issues in Social Sciences

Core Readings


Module IV Some Social structures: Case studies

- Caste-Class-Community in Indian Society
- Gender
- Family

Core Readings


Further Readings

Petty, John and Erna Perry, Contemporary Society: An Introduction to Social Science, Allyn and Bacon, 2008.

Wallerstein, Emmanuel, Open the Social Sciences, Visraar Publications, New Delhi, 1996.
SEMESTER II
THE ESSENCE OF SOCIOLOGY

Course code: U.G Socio-IIB02
Core : II
No. of credits: 4
No. of contact hours: 108

Aim

1. To provide a new vision of social experiences and sharpening of students' observational skills.

Objectives:

1. To familiarize the students with the basic issues of interests to sociologists.

2. To enable the student to understand how the social moulding of individual is operating.

Course outline
Module I ⚫ The study of Social Life

Sociological consciousness-Sociological imagination-Sociology and common sense ⚫ Sociological Questions ⚫ Micro and Macro Sociology-Practical Significance of Sociology.

Core Readings:

Elliot Antony ⚫ Contemporary Social Theory ⚫ Routledge 2009 ⚫ Unit I.

Unit I
Module II ⚫ Macro Level understanding of Social Life

Culture as a Social blue print ⚫ Significance of culture ⚫ Elements of culture.

Core Readings:

1. Elliot Antony ⚫ Contemporary Social Theory ⚫ Routledge, 2009. Unit II.

Module III ⚫ Social Structure

The nature of social structure ⚫ Building blocks of Social Structure ⚫ Social action, Social interaction, status, Roles, social groups, institutions.

Core Readings:

1. Alex Thio ⚫ Sociology a brief introduction ⚫ Allyn and Bacon -2000.
**Module IV - Micro Sociological foundation**

Social Interaction   Types   focused and unfocused.
Perspective on Social interaction   Social exchange theory   George Homman.

Dramaturgy of Erving Goffman
Deviance and social control   Formal and informal social control   Strategies employed by society to regulate behaviour   Social properties of deviance.

**Core Reading**


3. Elliot Antony   Contemporary Social Theory   Routledge, 2009.

**Further Readings:**


2. R.M. Mac iver and Charles, H, Page
   Society   An Introductory Analysis   Mac Millian India Ltd, New Delhi, 2006.


**Course code:** U.G Socio-IIIB03

**Core** : III  
**No. of credits** : 4  
**No. of contact hours** : 90

**Aim**

To make the students aware of the social research methods in Sociology.

**Objectives:**

1. To provide an understanding of the fundamentals of social research
2. To give clear idea about the various steps in social research
3. To understand the various tools, techniques and methods of data collection.

**Course outline**
Module 1  Fundamentals of Social Research

Research ♦ Social Research ♦ Meaning and purpose ♦ Types of Research ♦ basic, applied and action research, Qualitative and Quantitative ♦ Field work survey ♦ Case study, documentary method.

Core Reading:


Module II  Research Process

Selection and formulation of research problem, Literature survey, definition of concepts and variables, formulation of hypothesis, Research design ♦ descriptive, exploratory, experimental and diagnostic.

Core Reading:

1. W. Lawrence Newman ♦ Social Research Methods ♦ Qualitative and Quantitative Approaches ♦ Dorling Kindersley, New Delhi, 2006 (P 219-244).

Module III  Sampling in Research

Definition and purpose of sampling ♦ advantages and limitations. Types of sampling ♦ probability, simple random, systematic, stratified, Non probability and Quata sampling , judgemental sampling.

Core Reading:


Module IV  Data collection

Primary and secondary data ♦ primary data collection tools ♦ observation, interview, questionnaire, interview schedule, methods of secondary data collection.

Core Books:


Module V  Analysis and Interpretation of data

Tabulation, coding interpretation of data, Report writing.

Core Reading:

Further Readings:

1. P.V. Young † Scientific Social Surveys and Research † Prentice Hall, New Delhi, 2005.

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SEMINER III
FOUNDATION OF SOCIOLOGICAL THOUGHT

Course code: U.G Socio-III B04
Core : IV
No. of credits: 4
No. of contact hours: 72

Aim

To introduce the sequential development of social theories and the socio-political and intellectual conditions in which sociology emerged as a distinct theoretical discipline.

Objectives

1. To understand the various philosophical and intellectual roots of classical sociological thought.
2. To enable the students to recognize the different approaches to the study of societies and various methodologies.
3. To develop a critical evaluation of the contribution of early sociological perspectives and thus enable to recognize the scope of its applications.

Course Outline

Module I † Development of Sociological Theories

Social thought † Social philosophy † Social theory. Historical conditions which paved way to development of sociological theories.

Core Readings:

1. I.S. Kon † A History of classical Sociology (ed) † Progressive publishers, Moscow, 1989 (P 5-9).
2. David Ashley, David Michael Orenstein † Sociological Theory † Classical statements † Dorling Kindersley, New Delhi, 2007. (P 1-25).

Module II † Development of Sociology as a distinct social science

Auguste Comte: Positivism, concept of society and change, Defining sociology and use of scientific method.

Herbert Spencer † Social Darwinism, Evolution, Organic Analogy.

Core Reading:

1) Francis Abraham
2) Collins Randall † Sociological theory † Rawart, Jaipur, 1997.

**Module III ♦ Development of Modern Sociological Theory**

1) Emile Durkheim ♦ sociology ♦ study of social facts, Social solidarity and Division of labour.

**Core Reading:**


**Module IV ♦ Development of Individualistic Methodologies**

Max Weber ♦ Sociology as the study of social action, Verstehen Method and use of ideal types, Analysis of modern societies ♦ Protestantism ♦ Capitalism-Bureaucratic rationalism.

**Core Readings:**


**Further Readings**


**SEMESTER-IV
SOCIAL STRATIFICATION**

**Course code: U.G Socio-IVB05**

**Core: V**

**No. of credits: 4**

**No. of contact hours: 90**

**Aim**

To make the student aware of the social inequalities of the society.

**Objectives**

1. To equip the students about the various dimensions of inequality in the society.
2. To develop an understanding about the major approach to stratification studies
3. To acquire knowledge regarding social stratification in India.

**Course outline**

**Module I ♦ Social stratification**
Meaning, definitions, characteristics and functions of social stratification.

Core Readings:

1. Sharma. K.L Social stratification in India Sage publications, New Delhi, 1995 Unit I.

Module II Dimensions of stratification

Caste, class, slavery, estate, gender.

Core Books:


Module III Emerging Inequalities

Agrarian Social stratification, land based inequality, urban based inequality. Globalisation and inequalities.

Core Readings:


Module IV Approaches to the study of stratification

Functionalist views Parsons, Kingsley Davis and Moore, Melvin Toomin. Dialectical view of Karl Marx. Multiple criteria Approach of Max Weber (class, status and power).

Core Readings:


Further Readings:


3. Anil Bhatt ◈ Caste, class and Politics; An Empirical profile of social stratification in Modern India, Manohar Publications.


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SEMESTER IV
ENVIRONMENT AND SOCIETY

Course code: UG Socio-IVB 06
Core   : VI
No. of credits: 4
No. of contact hours: 72

Aim

To give a general awareness about the environmental issues in the Sociological perspective.

Objectives:

1. To find adequate attention to the study of the environmental issues as an academic programme.

2. To develop an understanding about how developmental programmes affect human life.

Course outline
Module- I

Environmental sociology ◈ Emergence and development, definition, scope, importance.
Social ecology and its major categories.
Use and abuse of natural resources and bio-diversity conservation.

Core Readings:


Module ◈ II


Module III
Environmental issues
Air pollution, water and soil pollution, solid waste management.
E-waste, nuclear waste and environmental degradation.

Core Readings


3. Tilottama Senapati, Rajkumar Sahoo ♦ Environmental Education and Pollution Control ♦ Mittal Publications, New Delhi, 2007,

Module IV

Environment and Development ♦ Deforestation, construction of dams and other developmental activities, Induced displacement, Environmental movements.

Core Readings:


Further Readings:


SEMESTER V
MODERN SOCIOLOGICAL THEORIES

Course code: U.G Socio-VB07
Core : VII
No. of credits: 4
No. of contact hours: 90

Aim

This course is intended to familiarize the student to the various schools of Thoughts in sociology and their caterogisation into micro and macro approaches. After completion of this course the student is expected to be
able to classify social theories into different perspectives by recognizing its nature, subject matter and methodology.

**Objectives**

- To familiarize different schools of modern sociological theories and to recognize the criteria of classification.
- To understand the intellectual roots of various schools and their major premises to include various contribution in different schools.
- To recognize major contributions to various schools of thought and effort of theoretical analysts to include various contributions in different schools.
- To discuss the strength and weakness of different theories and it enables students to criticize with sufficient arguments.

**Course Outline**

**Module I  Functionalism**

Intellectual roots of functionalism  Definition,  Branches  structural functionalism, Neo functionalism, Functionalism of Talcott Parsons.

**Core Reading:**


**Module II  Critical Theory and Conflict Theory**

Emergence of Critical Theory  role of Frankfurt school  basic premises of critical theory  Dialectic of enlightenment.

**Core Readings:**


**Module III  Symbolic Interactanism**


**Core Reading**


**Module IV  Phonomenology and Ethnomethodology**
Basic ideas of Phenomenology.
Ethno methodology definition and examples Harold Garfinkeol.

Core Reading


Further Readings


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SEMMETER- V
PERSPECTIVES ON INDIAN SOCIETY

Course code: U.G Socio-VB08
Core: VIII
No. of credits : 4
No. of contact hours: 90

Aim of the course

To provide an understanding of various approaches to the study of Indian Society

Objectives

1. To acquaint students the various perspectives of Sociology in India.
2. To develop an understanding about the development of Sociology in India.
3. To acquire knowledge regarding Americanisation of Sociology in India.

Course Outline

Module I

Formation of Indian society. Traditional to modern, post modern societies.

Core Readings:


Module II
Colonial Legacy in Sociology ♦ post independence period and developments. Americanisation of Indian Sociology.

Core Readings:

2. Ram Ahuja ♦ Society in India ♦ Rawat publications, New Delhi, 2000.

Module III
Perspectives

S.C. Dube - Structural perspectives
AR. Desai - Marxist perspectives
Yogendra Singh - Cultural perspectives
Ambedkar - Subltern perspectives

Core Readings:


Module IV
Contemporary Discourse on contextualization, indigenization, Sociology for India.

Core Readings:


Further Readings:


SEMESTER V
CULTURE AND PERSONALITY

Course code: U.G Socio-VB09
Core : IX
No. of credits: 4
No. of contact hours: 90

AIM
The aim of this course is to bring to the knowledge of its students the basic concepts and approaches to the study of culture and personality with special reference to the influence of culture on personality.

OBJECTIVES
1. To familiarize the students with the concept of culture
2. To provide an understanding of the development of personality
3. To provide a theoretical approach to the study of the relationship between culture and personality.

COURSE OUTLINE

Module I Culture
Definition, Nature and characteristics of Culture, Sub culture-Elements of culture-Cultural lag.

ESSENTIAL READING

Module II PERSONALITY
Definition, Characteristics, factors influencing personality development, Theories of personality, 1. Psychoanalytic, 2. Type approach, 3. Trait theory, 4. Eysenck’s theory of personality.

ESSENTIAL READING

Module III SOCIALISATION
Definition, Stages of socialization, Agents of socialization, Self, Self actualization, Humanistic view of self, self esteem, Culture and Self, Concept of Self in different cultures.

ESSENTIAL READING


MODULE IV
RELATIONSHIP BETWEEN CULTURE AND PERSONALITY

Culture identity identity crisis Influence of culture on personality development

2. Configuration theory Ruth Benedict
3. Basic personality type Margret Mead
4. Yale learning theory Dollard and Hull.

Core Readings:


FURTHER READINGS


SEMESTER V
INDUSTRY AND SOCIETY

Course code: U.G. Socio-VB10
Core : X
No. of credits 4
No. of contact hours: 90

Aim of the course

To analyse the nature of social relations in industry.

Objectives:

1. To provide an understanding about the relations between industry and society.
2. To familiarize the students with the theories within the frame work of which work can be analysed.
3. To introduce the evolution of the industrial system.
4. To acquaint students with the nature and types of Industrial disputes.

Course outline
Module I: Industrial Society
Definition, Characteristics of Industrial society, Impact of industrialization, Factory system, Rise of Trade unionism, Taylorism, Fordism, Post Fordism, Emergence of knowledge work, emotional work.

Core Reading

Module II ♦ Theoretical perspectives of work.
Karl Marx ♦ Class conflict, surplus value, alienation
Max Weber ♦ Rationality, Bureaucracy, types of authority.
W.F. Taylor ♦ Scientific management
Elton Mayo ♦ Human Relations approach.

Core Readings

Module III ♦ Evolution of Industrial System
Pre-industrial work, Manorial or Feudal system, guild system, putting out or Domestic system.

Core Readings
1. Saxena. R.C. ♦ Labour problems and social welfare
2. Punekar, Deodhar and San Karan ♦ Labour welfare, Trade unionsm and Industrial relations.
4. Marvin E. Mundel ♦ Motion and time study.

Module IV - Industrial Relations.
Causes of dispute, prevention and settlement of disputes.

Core Readings
1. Davis Keith ♦ Human behaviour at work, Tata Mc graw Hill, 1983.

Further Reading

https://103.251.43.46/CBCSS/B.A%20SOCIOLOGY/SOCIOLOGY.htm
2. Bathy J, Industrial Administration and Management

SEMESTER V
PROJECT WORK

No. of credits: 3

Specifications

1. It may be any social problem or issue relevant to sociology
2. It should be based on primary, secondary or both
3. It should be 40-60 typed, spiral bind.
4. Font size Times Roman 12, 1.5 space.
5. An acknowledgement, declaration, certificate of the supervising teacher should be attached in front of project work.

Contents

Introduction, problem formulation and Review of literature, Methodology, Analysis, conclusion, Suggestions, if any, Bibliography, Appendix if any.

Evaluation

1. Project work can be done either individually or by a group not exceeding five students.
2. Via-voce shall be conducted individually.
3. Project work shall be submitted to the department in duplicate before the completion of 6th semester.
4. There shall be no continuous assessment for project work.
5. Project Credits 2 Viva voce credit 1
6. A board of 2-3 examiners appointed by the University shall evaluate the project work.

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Course code: VIB11
Core : XI
Number of credits: 4
Number of contact hours: 90

Aim of the course:
The course intends to familiarize the students about impact of problems of crime in society.

1. To introduce the impact of crime in society
2. To familiarize students with the different types of crimes and their prevention.
3. To provide an understanding to the various approaches to the study of crime.
4. To acquaint students with the victims of crime.

Course outline

Module I: Crime and society
Concept of crime ◆ crime, criminal and criminology.
Causative Factors ◆ physical/Ecological, Biological/Hereditary, Socio-cultural, Family disorganization.
Sociology of crime, impact of crime in society.

Core Readings

Module II - Approaches to the study of crime
Classicist - Hedonism ◆ Beccaria
Biogenic - Evolutionary Atavism theory ◆ Lombroso
Psychogenic ◆ Psycho ◆ Analytical theory ◆ Adler.
Sociogenic ◆ Differential Association Theory ◆ Sutherland ◆ Labelling theory ◆ Howard Becker.

Sociological theory ◆ Anomic Theory ◆ Merton.

Core Readings:
1. Ram Ahuja ◆ Social problems in India◆, Rawat publications, 1997.

Module III ◆ Nature, Types and prevention of crime.

Characteristics of crime
Types ◆ crimes against the individual, crimes against the property, crimes against the state, cyber crimes.
Juvenile Delinquency ◆ Types, causes, prevention and treatment
Correction of criminals, probation, Rehabilitation, prevention of crime.

Core Readings

**Module- IV ♦ Crime and victims of crime**

Crimes against children ♦ physical abuse, sexual abuse, incestuous abuse.
Preventive measures ♦ parent focused, professional focused, educating children.
Crimes against women ♦ Domestic violence, dowry related crimes, rape and sexual harassment, eve-teasing, E-violence, violence at the work place.
Legal measures for the protection of women.
Crimes against the Elderly.

**Core Readings**


**Further Readings**
1. Sandra Walkate ♦ Basics of Criminology

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**SEMESTER VI**

**GERONTOLOGY**

**Course Code:** U.G. Socio IVB₁₂

**No. of credits : 4**

**No. of contact hours: 90**

**Aim**

To familiarize the students the need for addressing the issues and policies of elderly.

**Objectives**

1. To understand the development of gerontology.
2. To make aware of the theoretical perspective on ageing.
3. To familiarize the major problems faced by the elderly.

**Course outline**

**Module I ♦ Nature and Scope**

Nature and scope of Gerontology
Ageing process ♦ Biological, psychological and sociological
Demographic profile ♦ State, national and global level.

**Core Reading:**

Module III: Theories of Ageing

Biological Theories: Wear and Tear theory, Declining Energy theory.
Sociological theories: Disengagement theory, Activity theory.

Core Reading:


Module III: Problems of Elderly

Physical, Psychological, social and economic problems with special reference to Kerala.

Core Readings:


Module IV: Social Support Mechanism

Institutional and Non institutional support, Role of Govt and N.G.Os.

Core Reading:


Further Readings:

Aim
To examine the process of development at the national and international level with focus on social development.

Objectives
1. To gain an insight into the concepts related to social development
2. To discuss the importance of development perspective
3. To understand the important issues related to development.

Course outline

Module I Development and social change A global perspective
Concepts Social change, progress, social development, economic development, Human development, sustainable development.

Core Readings

Module II
Sociological perspectives on Development
Hind Swaraj (Mahatma Gadhi)
Theories of Schumpter and Mecellant

Core Readings

Module III
Developmental strategies with special reference to India Planned, Neo Liberal policies.

Core Readings:

Module IV Development issues
Poverty and Social inequality, Agrarian crisis, Energy and Industrial Crisis, Health care, identity and Migration.
Core Readings


Essential Readings


SEMESTER VI
TRIBAL SOCIETY IN INDIA

Course code: U.G Socio-VIB14
No. of credits: 4
No. of contact hours: 90

Aim

To give a clear picture of what tribal movements are, how do they emerge and also to analyse the various tribal movements in India.

Objectives

1. To familiarise the students with the historical background of tribes and the nature of their distribution in India.

2. To understand and analyse the problems of tribals India and the measures taken by various agencies for their upliftment.

3. To equip the students for a comprehensive understanding of the transformation of tribals.

COURSE OUTLINE
Module I Nature of Tribes in India

Definition historical background of tribes in India distribution and classification in India Tribals of Kerala Social and economic features.

Core Readings:
1. Tribal People in India ◆ Publication division, Ministry of Information and Broadcasting, Govt. of India, New Delhi, 1975.

**Module II ◆ Social and Cultural organizations**

Tribal family ◆ kinship ◆ clan - totemism ◆ taboos ◆ economic, political and religious organizations.

**Core Readings:**

1. Chacko.M. Pariyaram ◆ Tribal Communities and Social change ◆ Sage Pub:, New Delhi, 2005, (P 41.96).

**Module III ◆ Tribal problems and welfare measures**

Social exclusion ◆ land alienation ◆ bilingualism ◆ shifting cultivation ◆ alcoholism ◆ diseases ◆ prostitution and unwed mothers.
Welfare measures ◆ central and state agencies ◆ non-governmental agencies.

**Core Readings:**


**Module IV ◆ Tribal movements in India**

Types ◆ issues involved in tribal movement.
Tana Bhagat movement ◆ Birsa Munda movement ◆ Santal movement ◆ Jharkhand movement ◆ Adivasi land struggle in Kerala ◆

**Core Reasings:**


**Further Readings:**

1. Rath, Govind Chandra ◆ Tribal Development in India ◆ Sage, New Delhi, 2006.
URBAN SOCIOLOGY

Course Code: U.G.Socio VIB15A
No. of credits : 4
No. of contact hrs: 90

Aim
To enable the students to analyse systematically the socio-economic and cultural life and its transformation in the urban society.

Objectives

1. To familiarize the discipline that scientifically studies the urban life.
2. To understand the ongoing process and pattern of urbanization.
3. To analyse the various problems and issues emerging in the urban society.
4. To help plan for the balanced and healthy development of urban centres.

Course outline

Module I - Urban Sociology
Definition, nature, scope and importance, characteristic features of urban society.
Types of urban area: Town, city, metropolitan, Megopolitan
Rural urban contrast, Rural urban continuum.

Core Readings:


Module II - Urbanisation in India
Urbanism: Urbanisation: Urbanisation in ancient, medival and post-independent periods.
Theories: Concentric, sector and multi-ruclie.

Core Readings

Module III ♦ Urban Social Disorganisation

Over crowding ♦ crime ♦ white collar, cyber, property ♦ mafia gangues ♦ Health and sanitation ♦ Housing, slum, pollution.

Core Readings:

1. Mitra Ashok ♦ Indian Cities ♦ Ahanav, New Delhi, 1980.

Module IV ♦ Urban Planning and Development

Govt strategies for urban development
Role of local self govs in the development of cities, of N.G.Os Resident's Association.
Future of Indian cities.

Core Readings


Further Readings

5. Ram Ahuja ♦ Society in India, concepts, theories and recent trends ♦ Rawat, Jaipur, 2002.

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SEMESTER ♦ VI
CORE- CHOICE BASED COURSE
RURAL SOCIOLOGY

Course Code: U.G.Socio VIB15B
No. of credits : 4
No. of contact hours: 90

Aim

To familiarize the discipline as a comprehensive study of rural society.

Objectives

1. To analyse fundamental social institutions that shape rural social life
2. To critically evaluate rural reconstruction measures.
3. To identify and manage current issues of rural society
Course outline

Module I - Rural Sociology: An Overview

Definition, scope and significance in India

Indian villages: Characteristics, Transition: ancient, medieval, post independent.

Core Readings:


Module II: Social Institutions

Features and changing trends in Family, Marriage, Kinship, Religion, Education.

Core Readings:


Module III: Rural Reconstruction and Planning

Land Reforms: before and after independence
Introduction of panchayati Raj and its impact.
Co-operative movement, meaning, features, types, effects of community development, Employment generation programmes.

Core Readings:


Module IV: Contemporary Rural Issues

Constraints in the implementation of new technology: N.E.P and its impact on farmers: suicide. Environmental issues: power structure and power struggle.

Core Readings:


Further Readings


Semester VI
Core- Choice Based Course
Informatics

Course code: U.G Socio-VIB15C
Core : VII
No. of credit : 3
No. of contact hours: 72

Aim

To update and expand basic informatics skill and attitude relevant to the emerging knowledge society.

Objectives

1. To review the basic concepts and functional knowledge in the field of informatics.
2. To create awareness about social issues and concerns in the use of digital technology.
3. To impart the skills to enable students to use digital knowledge resources in learning.

Module I: Overview of information technology

Features of modern personal computer and peripherals. Computer networks and internet overview of operating systems and major application softwares.

Module II: Knowledge skill for Higher Education

Data: information and knowledge. Knowledge management  internet access methods  dial up DSL, cable ISDN, Wifi. Internet as a knowledge repository. Academic search techniques creating cyber presence. Case study of academic websites. Open access publishing methods. Basic concept of IPR, Copy Right and patents. Introduction to the use of IT in teaching. Case study of educational softwares, academic services, INFLIBNET, NICNET, BRNET.

Module III Social informatics


Module IV IT applications

E-governance applications at national and state level. IT applications in medicine, health care, business, commerce, industry, defense, law, crime detection, publishing, communication, resource management, weather forecasting, education, film and media.
Essential Reading

1. Person : Technology in Action
2. Rajarman : Introduction to information technology, Prentice Hall
3. Alexis, Leon : Computers today, Leon, Vikas
4. Peter Norton : Introduction to computers
5. Alexis Leon : Fundamentals of Information Technology

Web resources

2. www.open office. org
3. www.microsoft.com/office
4. www.lgta.org
5. www.learnthenet.com

COMPLEMENTARY COURSE
AN INTRODUCTION TO SOCIOLOGY

Course code: U.G Socio-IIIC01
No. of credit : 4
No. of contact hours:108

Aim
To enable the students to gain an understanding of the society.

Objectives

1. To gain an insight into the link between individual and society and to understand how both of them shape each other..
2. To identify different sociological perspectives
3. To understand the Micro sociological foundation
4. To analyse the mechanism of Social Dynamics

COURSE OUTLINE
Module I ♦ The study of society

Subject matter and significance of sociology ♦ emergence of sociology, a brief historical outline ♦ Development of sociology in India.

Core Readings:


Module II ♦ Basic concepts
Social interaction-nature & types.
Society & types, characteristics.
Social structure & elements of social structure.
Social groups & characteristics and types
Social institutions- meaning, characteristics and types.

Core Readings:


Module III Micro Sociological Foundations

Socialisation Definition, Aims, strategies and theoretical perspective The concept of self. Social control Definition and types, Conformity and Deviance.

Core Readings:


Module IV Social Dynamics

Definition and forms, Related concepts Progress, Evolution, Development and Modernization. Factors of social change

Core Readings


Further Readings


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COMPLEMENTARY COURSE
DEVELOPMENT OF SOCIOLOGICAL THEORY

Course code: U.G Socio-IVC02
No. of credits : 4
No. of contact hours: 108

Aim
After completion of this course on development of Sociological Theory, the student is expected to familiarize
the development of Sociology as a theoretical discipline and understand the contribution of classical sociology
in understanding and conceptualizing society.

Objectives

1. To familiarize the historical conditions in which sociology emerged.
2. To familiarise different methodological approaches of classical sociologists.

Course Outline
Module I ♦ Origin and development of sociological theories

Social thought ♦ Social Philosophy ♦ Social theory ♦ Historical conditions which paved way to the
development of sociological theories.

Core Readings


Module II ♦ Pioneers of sociological thought

Herbert Spencer ♦ Social Darwinism, Evolution, Organic Analogy.

Core Readings:


Module III ♦ Development of Academic Sociology


Core Readings


Module IV ♦ Contribution of Max Weber

Sociology ♦ study of social action, Types of social actions- Protestant ethics and the spirit of Capitalism.

Core Readings


Further Readings


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OPEN COURSE 1
MEDIA AND SOCIETY

Course Code : U.G. Socio-VD01
No. of credits : 3
No. of contact hours: 72

Aim of the course
To inculcate interest in the student to pursue further study and vocation in journalism.

Objective of the course
To critically evaluate the working of mass media in society.
To enable the students to critically analyse the role the media play in the making of a society.

COURSE OUTLINE

Module I
Meaning of communication-Definition, Nature and types of communication Communication process, Theories of communication Functions of communication inter-personal communication.

Module II

Module III

Module IV
Role of mass media in Democracy. Autocracy and the making of a Global Society. Role of state in Mass communication Censorship of movie, Regulations and the management of radio and press. The need for systematic and perfect use mass media. Analysis of two different news papers or TV channels in Kerala.

Readings


Semester V
Open course - 2
SOCIOLOGY OF TOURISM

Course code: U.G Socio-VD_02
No. of credits: 3
No. of contact hours: 76

Aim of the course
The course intends to provide an understanding about the impact of tourism.

Objectives of the course
1. To introduce tourism as an industry.
2. To familiarize students with the typology of tourism.
3. To acquaint students with the socio-cultural impacts of tourism
4. To provide an understanding about the environmental effects of tourism.

Course outline

Module I ✯ What is tourism
The nature and concept of tourism. Definition of tourism and tourist. Tourism as an industry. Tourism in India ✯ Tourism in Ancient India, before Independence, after independence. Sociological approach to the study of tourism.

Core Readings

Module II ✯ Tourism Typology.
Domestic, International, Intra regional and Inter-regional tourism.

Emerging paradigms ✯ Eco tourism, green tourism, Farm tourism and rural tourism, medical tourism, soft tourism, Alternate tourism, Heritage tourism, cultural tourism, Ethnic tourism, senior citizen tourism.

Core Readings:


Module III ♦ Socio-Cultural Impact of tourism.
Positive and Negative impacts. Impacts of globalization on tourism. Gender exploitation, sex and tourism.

Core Readings


Module IV ♦ Tourism and Environment
Impact of tourism on environment ♦ backwater pollution, exploitation of natural resources, sustainable tourism.

Core Readings


Further Readings


3. Chris Ryan ♦ Recreational Tourism, Demand and Impact.

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SEMESTER ♦ V

OPEN COURSE-3
ELEMENTS OF SOCIAL PSYCHOLOGY

Course code: U.G Socio-VD03
Number of credits : 3
Number of contact hours: 72

Aim
This course is intended to help the students to analyse scientifically the behaviour of human individual in the social context.
Objectives

To familiarise the subject of social psychology
To understand and assess one's personality
To get a good insight into the basis of human behaviour
To analyze the different types of mass formations and their behaviour patterns.

COURSE OUTLINE

Module I ♦ Introduction to social psychology

Definition, Nature, scope and importance.
Methods: Experimental, Clinical method, Scaling technique, Projective techniques.

Core Readings:


Module II ♦ Understanding oneself

Personality: Definition, stages of development, types ♦ Theories: Psychoanalytic theory, Type theory, Trait theory. Concept of Social self, Development of self ♦ Theories of Cooley, Mead.

Core Readings:


Module III ♦ Dynamics of Behaviour


Core Readings:


Module IV: Mass Behaviour

Masses: Crowd, mob, audience ♦ characteristics and types.
Public opinion and propaganda- meaning, formation, importance of opinion polls, techniques of propaganda.

Core Readings:


Further Readings:
Course code: U.G. Socio-VD01
No. of Credits : 4
No. of contact hours: 90

Aim of the course
To inculcate interest in the student to pursue further study and vocation in journalism.

Objective of the course
To critically evaluate the working of mass media in society.
To enable the students to critically analyse the role in the media play in the making of a society.

Course outline
Module  I
Meaning of communication ◆ Definition, Nature and types of communication ◆ Communication process ◆ Theories of communication ◆ Functions of communication ◆ Inter-personal communication.

Core Readings:


Module  III


Core Readings:


Module  III

Core Readings:

1. Danke Y.B Communication of Modern ideas and knowledge in Indian Villages Massachusetts, 1985.


Module-IV

Role of mass media in Democracy, Autocracy and the making of a Global society. Role of state in Mass communication Censorship of movie, Regulations and the management of radio and press The need for systematic and perfect use mass media. Analysis of two different news papers or TV channels in Kerala.

Core Readings:


Further Readings:


3. Durbam Meenakshi Gigi (Ed) Media and Cultural studies Key words, Black Well, 2008.


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The ISA’s series SAGE Studies in International Sociology (SSIS), founded in 1974, encourages debates of international significance and maps out future trends of sociological importance. The SSIS series identifies new areas of scholarship informing the discipline internationally which have global consequences. They include three kinds of publications. An Editorial Board of internationally-recognised, eminent sociologists will review the initial proposal, which should include a statement of interest, the intended market for the book, any competitor volumes and its sales potential. Authors and editors are encouraged to institute their own peer review of proposal. Sociologists look at how different parts of societies fit together to form social patterns. They try to understand what makes society tick, how and why it changes, and why sometimes it doesn’t change. Since our actions are influenced by social processes, this will also help you to better understand how individuals behave - including yourself. Why study Sociology at Bristol? Bristol is an exciting and friendly place to study sociology. In the first year, Single Honours students take four core units in Sociology and two further units, either optional Sociology units or chosen from a subject of interest to you which complements Sociology’s focus. Joint Honours students take three Sociology units and three units from their other subject. Second year. 1215 Sociology of Religion 3 credits Study of the reciprocal relationship between religion and the rest of society; how people interact and organize themselves within religious settings; research methods and dilemmas raised in the scientific study of religion; religious diversity, change, and stability; the complexities involved in the sociological study of Jewry and the various Eastern and Western religious traditions; how religious rituals 4925; 4926 Topics in Sociology 3 credits Varies by semester. May include such topics as Race, Class, and Gender. Board of Trustees. History. History Timeline of YU.